

# College of Applied Human Sciences

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The College of Applied Human Sciences provides a holistic education that is designed to enrich the whole person – physically, emotionally and intellectually. Graduates are prepared to positively affect the quality of life in the communities in which they live and serve.

The College of Applied Human Sciences has an enrollment of over 2,000 students. It is comprised of three schools: the School of Counseling and Well-Being, the School of Education and the School of Sport Sciences, with a selection of undergraduate and graduate degrees offered within each school.

The School of Counseling and Well-Being offers diverse and customizable coursework and expansive partnerships that provide hands-on experience with health-related organizations. The School of Education prepares future through engaging instruction, research endeavors and real-world experiences. The School of Sport Sciences has a selection of programs devoted to human performance and the sports industry. Each school is committed to academic excellence, a supportive environment focused on student success and pioneering research. The schools combine to create academic programs that are highly relevant in today's environment that emphasizes personal quality of life.

## Degrees Offered

- Bachelor of Arts
  - Elementary Education
  - Esports Business and Entertainment
  - Health and Well-being
  - Mental Health and Addiction Studies
  - Sport Leadership
- Bachelor of Science
  - Child Development and Family Studies
  - Child Development and Family Studies Pathway (online)
  - Coaching and Performance Science
  - Health and Well-being
  - Physical Education and Kinesiology
  - Secondary Mathematics Education
  - Secondary Science Education
  - Sport, Exercise, and Performance Psychology
  - Sport Management
- Bachelor of Multidisciplinary Studies

## Facilities

The facilities of the College of Applied Human Services include Allen Hall and the Health and Education Building, both on the Evansdale campus, and the WVU Child Development Laboratory/Nursery School. Allen Hall and the Health and Education building have several technology-based classrooms, conference rooms, an active learning center, a teacher behavior laboratory, a sport psychology consulting laboratory, a fitness room, a computer lab, research space, the Office of Student Success, and faculty and staff offices. It also houses the Collaborative Assistive Technology Education Laboratory, the Teaching and Learning Technologies Center, and five Centers - WVU Center for the Future of Land-Grant Education, Center for Applied Coaching and Sport Sciences, Center for Active West Virginia, the Russell "Bud" Bolton Center for Sport Ethics, and the Global Sport and Performance Center. Courses are also taught at the indoor track and sports area in the Shell Building and WVU Recreation Center, outdoor areas including tennis courts, grass and turf fields, and the outdoor track.

Note: The School of Counseling and Well-being and School of Education will be merging into one unified school beginning academic year 2025-2026 and will be reflected in the 2026-2027 catalog. For more information, please visit the Academics page of the WVU College of Applied Human Sciences website (<https://appliedhumansciences.wvu.edu/academics/>).

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## ADMINISTRATION

### DEAN

- Nathan Sorber - Ph.D. (Pennsylvania State University)  
Interim Dean

### ASSOCIATE DEANS

- Jessica Trolia - Ph.D. (University of Missouri)  
Research, Engagement, and Faculty Affairs

- Valerie Wayda - Ed.D. (West Virginia University)  
Student Success and Academic Affairs

## SCHOOL DIRECTORS

- Matthew P Campbell - Ph.D. (Oregon State University)  
Interim Director, Education, and Counseling and Well-being
- Dana Voelker - Ph.D. (Michigan State University)  
Director, Sport Sciences

## Minors Available

- Addiction Studies ([http://catalog.wvu.edu/undergraduate/minors/addiction\\_studies/](http://catalog.wvu.edu/undergraduate/minors/addiction_studies/))
- Child Development and Family Studies ([http://catalog.wvu.edu/undergraduate/minors/child\\_development\\_\\_family\\_studies/](http://catalog.wvu.edu/undergraduate/minors/child_development__family_studies/))
- Development Through Sport and Physical Activity ([http://catalog.wvu.edu/undergraduate/minors/diversity\\_in\\_phys\\_sport/](http://catalog.wvu.edu/undergraduate/minors/diversity_in_phys_sport/))
- Esports Management ([http://catalog.wvu.edu/undergraduate/minors/esports\\_management/](http://catalog.wvu.edu/undergraduate/minors/esports_management/))
- Exercise Psychology ([http://catalog.wvu.edu/undergraduate/minors/exercise\\_psychology/](http://catalog.wvu.edu/undergraduate/minors/exercise_psychology/))
- Health Coaching ([http://catalog.wvu.edu/undergraduate/minors/health\\_coaching/](http://catalog.wvu.edu/undergraduate/minors/health_coaching/))
- Human Services ([http://catalog.wvu.edu/undergraduate/minors/human\\_services/](http://catalog.wvu.edu/undergraduate/minors/human_services/))
- Personal Training and Group Fitness ([http://catalog.wvu.edu/undergraduate/minors/personal\\_training/](http://catalog.wvu.edu/undergraduate/minors/personal_training/))
- Physical Training and Performance ([http://catalog.wvu.edu/undergraduate/minors/strength\\_\\_conditioning/](http://catalog.wvu.edu/undergraduate/minors/strength__conditioning/))
- Sport Coaching ([http://catalog.wvu.edu/undergraduate/minors/athletic\\_coaching/](http://catalog.wvu.edu/undergraduate/minors/athletic_coaching/))
- Secondary STEM Education ([http://catalog.wvu.edu/undergraduate/minors/secondary\\_stem\\_ed/](http://catalog.wvu.edu/undergraduate/minors/secondary_stem_ed/))
- Special Education (<http://catalog.wvu.edu/undergraduate/minors/specialeducationminor/>)
- Sport and Performance Psychology ([http://catalog.wvu.edu/undergraduate/minors/sport\\_\\_exercise\\_psychology/](http://catalog.wvu.edu/undergraduate/minors/sport__exercise_psychology/))
- Sport Communication ([http://catalog.wvu.edu/undergraduate/minors/sports\\_communication/](http://catalog.wvu.edu/undergraduate/minors/sports_communication/))
- Sports Innovation and Global Industry Trends ([http://catalog.wvu.edu/undergraduate/minors/sports\\_innovation/](http://catalog.wvu.edu/undergraduate/minors/sports_innovation/))

## Accreditation

**The following programs have specialized accreditation through the National Council for Accreditation of Teacher Education and is a Council for the Accreditation of Educator Preparation eligible provider.**

- Elementary Education
- Physical Education
- Secondary Mathematics Education
- Secondary Science Education

### General Requirements for Professional Teacher Certification

Individual candidates must be recommended to the State of West Virginia Department of Education for professional certification by the Certification Officer. To be eligible to receive a professional license in West Virginia, or to be recommended for an equivalent license in another state, the student must have met the University and College program degree requirements, the State requirements, complied with the West Virginia Board of Education regulations for teacher certification, and be recommended by the Certification Officer in the School of Education/College of Applied Human Sciences. At the time of this publication, WVDE has reciprocal agreements with most other states for teacher certification. Inquiries about reciprocity should be directed to the Certification Officer or the state in which a student is interested in obtaining certification. Students interested in licensure in another state are required to meet all degree and program certification requirements at WVU and for the state of West Virginia.

Students are responsible for ensuring that they are properly informed of the degree requirements and/or the certification standards of the degrees being sought. Since certification requirements are changed periodically by the WVDE, the fulfillment of certification requirements as presented in this catalog cannot guarantee compliance with the most recent requirements. Students are, therefore, encouraged to seek the counsel of members of the faculty, their advisors, and the college Certification Officer on matters pertaining to degree and certification requirements.

**The following program has earned accreditation by the Council on Accreditation of Strength and Conditioning Programs (CASCE) through the National Strength and Conditioning Association.**

- Coaching and Performance Science - Strength and Conditioning

CASCE accreditation ensures that strength and conditioning programs meet the highest industry standards. Beginning 2030, only students in a CASCE-accredited program qualify to take the Certified Strength and Conditioning Specialist® (CSCS) exam. In addition to successfully completing the coursework, students complete a 300-hour in-person internship and must pass both a written and practical exam.